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VII.—The Triplicane Urban Co-operative Stores.

Year ending with 30th June 1945.

Name of the commodity.	Purchases value.			Sales value.			Profit.		
	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.
Rationed articles	44,31,787	15	5	71,35,890	2	9	2,25,758	11	4
Other articles	18,99,357	8	0						
Total ..	63,31,145	7	5						

Year ending with 30th June 1946.

Name of the commodity.	Purchases value.			Sales value.			Profit.		
	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.
Rationed articles	46,14,500	10	5	76,09,935	0	9	1,84,580	0	8
Other articles	19,77,643	2	0				(for half-year ending 30th June 1946).		
Total ..	65,92,143	12	5						

Year ending with 30th June 1947.

Name of the commodity.	Purchases value.			Sales value.			Profit.		
	RS.	A.	P.	RS.	A.	P.	RS.	A.	P.
Rationed articles	46,56,652	3	4	78,46,443	6	7	Under audit.		
Other articles	19,95,708	0	0						

Remarks.—Articlewar accounts for purchase and sales of commodities are maintained by the branches and depots of the Triplicane Urban Co-operative Stores. As there are 70 branches and depots it is not possible to compile the particulars of purchases and sales articlewar at short notice.

Appendix IV.

[Vide answer to starred question No. 78 asked by Sri R. Suryanarayana Rao at the meeting of the Legislative Council held on the 19th November 1948, page 125 supra.]

List of Secondary Schools selected for the introduction of bifurcated courses in 1948–9.

GOVERNMENT SCHOOLS.

1	Government Model Secondary School, Rajahmundry ..	Secretarial.
2	Government Madrasa-I-Azam, Mount Road, Madras ..	Do.
3	Queen Mary's Secondary and Training School, Vizagapatam.	Domestic Science.
4	Lady Willingdon Training School for Women, Madras.	Do.
5	Government Secondary and Training School for Women, Coimbatore.	Do.
6	Government Secondary and Training School for Women, Tirur.	Do
7	Government Presidency High School for Girls, Egmore, Madras.	Drawing and Painting.
8	Government Mopla High School, Malappuram	Engineering

LOCAL BODY SCHOOLS.

9	Municipal High School, Chicacole	Secretarial.
10	Municipal High School, Ellore	Do.
11	Municipal High School, Ootacamund	Do.
12	Municipal High School, Kurnool	Do.
13	Board High School, Repalle	Do.
14	Municipal High School, Anakapalle	Engineering.
15	Municipal High School, Salem	Do.
16	Board High School, Ramachandrapuram	Agriculture.
17	Municipal High School, Proddattur	Do.
18	Board High School, Vriddhachalam	Do.
19	Board High School, Puttur, South Kanara	Do.
20	Board High School, Pamarru, Krishna district	Drawing and Painting.

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AIDED SCHOOLS.

21	Noble High School, Masulipatam	Secretarial.
22	Stall Girls' High School, Guntur	Do.
23	Tyagarayanagar High School, Madras	Do.
24	Voorhees College High School, Vellore	Do.
25	Zamorin's College High School, Calicut	Do.
26	C.B. Mission High School, Vizagapatam	Do.
27	Hindu College High School, Guntur	Do.
28	The Kellet High School, Triplicane, Madras	Do.
29	C.M.S. High School, Srivilliputtur	Do.
30	Schwartz High School, Ramnad	Do.
31	Swarajya High School, Srivaikuntam	Do.
32	Caldwell High School, Tuticorin	Engineering.
33	Ramaseshaiyer High School, Pattamadai	Do.
34	Sarvajana High School, Peelamedu	Do.
35	Sri Sai Baba High School, Anantapur	Do.
36	St. Aloysius College High School, Mangalore	Do.
37	The Canara High School, Mangalore	Do.
38	The Hindu High School, Triplicane, Madras	Do.
39	Chittal Achi Memorial High School, Kondanur, Ramnad district.	Do.
40	L.M. High School, Gooty	Agriculture.
41	Sir P. S. Sivaswami Ayyar High School, Tirukattupalli.	Do.
42	Pasumalai High School, Pasumalai	Do.
43	Vivekananda Vidya Vanam Hindu High School, Tirupallathurai.	Do.
44	Stall Girls' High School, Guntur	Domestic Science.
45	O.C.P.M. High School, Madura	Do.
46	St. Agnes' High School, Mangalore	Do.
47	St. Ann's High School, Mangalore	Do.
48	Kasturi Devi Girls' High School, Nellore	Do.
49	St. Joseph's Girls' High School, Kumbakonam	Drawing and Painting.
50	Rajah's High School, Kollengode	Music and Dancing.

ENCLOSURE.

G.O. Ms. No. 1395, Education, dated 29th May 1948.

[Schools—Secondary—Introduction of bifurcated courses in selected schools in 1948–49—Ordered.]

Order—Ms. No. 1395, *Education, dated 29th May* 1948.

In 1940, the Government announced a scheme for the reorganization of secondary education which provided among other matters for the opening of S.S.L.C. vocational courses in various subjects as an alternative to the existing high school courses leading to the University courses. The main objects of the scheme have been to divert from University courses students who get admitted there simply because no alternative courses are available and also to provide different opportunities for such students so as to enable them to earn a living in vocations instead of pursuing the academic courses. It was intended that the separation of the two types of courses should take place at the V Form stage. Owing to the difficulty of securing the equipment required for the teaching of the new courses such as typewriters, tools, instruments, etc., etc., the introduction of the courses was first postponed until after the war and subsequently till 1947–48.

2. In 1947, the Board of Secondary Education which was newly constituted was asked to consider the question of reorganization of secondary education with reference to the changes which had

taken place since the original scheme was prepared and to suggest a comprehensive scheme. One of the questions which the Board was asked to consider in this connexion was the introduction of bifurcated courses in secondary schools. The Board accordingly considered the matter and made the following recommendations :—

(1) that the bifurcation into technical and academic courses should be made from Form IV instead of Form V;

(2) that there should be three types of schools after the III Form stage, namely—

(i) Trade schools preparing pupils exclusively for a trade at the end of three years,

(ii) Technical high schools preparing pupils for a technical career through a subsequent course at a polytechnic or for a secretarial or commercial career or for domestic or aesthetic pursuits in life, and

(iii) Academic high schools preparing the pupils for entrance to a course at the University.

This classification was accepted by the Provincial Board of Education.

3. The Government have carefully considered the recommendations The question of opening Trade schools is being examined and orders will be issued separately. In regard to technical high schools, the Government do not consider it necessary now to establish separate high schools and they consider that the purpose will be substantially served if these technical courses are provided in the existing high schools which provide academic courses and that the diversified courses may be introduced from Form IV as recommended by the Board. The Government have decided that to begin with the following courses of studies should be introduced in 50 selected high schools from the school year 1948–49 and that the question of extending the system to other high schools should be taken up later :—

(1) Secretarial.	(4) Drawing and painting.
(2) Engineering.	(5) Domestic Science and cookery.
(3) Agriculture.	(6) Music and Dancing.

'Teaching practice' will also be one of the varied courses to be introduced under the new scheme. The question of introducing this subject in 1948–49 is under separate consideration. Other subjects will be added as and when necessary.

The draft syllabuses for these courses will be placed before the Board of Secondary Education and finalized shortly. The S.S.L.C. scheme will also be amended embodying the revised syllabus. Pupils taking the academic courses will move on to University courses as they do at present. It is the intention that pupils taking the technical courses should also be enabled, if they wish to do so, to move on to University courses. The question of

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admission of the students taking the technical courses into University courses has been taken up with the Universities and a final decision has not yet been arrived at but the Government consider that the introduction of the bifurcated courses in the selected high schools need not be delayed on this account. On the other hand in keeping with the main intention of the scheme of bifurcated courses, it is being arranged that pupils taking the Engineering courses under the scheme would not only be eligible but would be preferred for admission to the polytechnic courses appropriate to the particular subjects chosen by them under the bifurcated scheme. It has been decided also that the secretarial course will alone be the primary qualification for appointment to posts of lower division clerks and similar posts in Government service except that this would not preclude Government from fixing higher qualification for such posts in any department or office where the special nature of the work requires it. However until the Secretarial courses are opened in a large number of schools in the Province, the number of candidates who have undergone the Secretarial course may not be sufficient to meet the demand ; when candidates who have undergone the course are not available, others will continue to be appointed to service as at present.

The Director of Public Instruction will be authrized to introduce the syllabuses for the courses of studies mentioned above in anticipation of the approval of the Board of Secondary Education and the amendment of the S.S.L.C. Rules. The time that will be allowed for the study of the various subjects for students taking up the bifurcated courses is shown in annexure. Orders will issue separately in regard to the schools in which the bifurcated courses will be introduced from the current year.

4. With a view to enable the local bodies and managements of aided secondary schools to meet the extra cost involved in the organization of the new courses, the Government have decided that teaching grants should be made as a special case calculated at three-fourths of the net cost of running the courses during the preceding financial year subject to a maximum of Rs. 1,450 per annum to each school for a period of five years from the introduction of the courses and that the question of revising the arrangement should be considered at the end of the period. The teaching grant for 1948–49 is payable only in 1949–50 but as the managements may require some financial assistance during the first year of introduction an advance teaching grant of Rs. 500 will be made to each school in which the bifurcated courses are introduced in the current year and the balance will be paid in the next year after the grant for 1948–49 is assessed. In addition a non-recurring grant equal to three-fourths of the cost of the equipment to be purchased for the new courses will be paid in the current year subject to a maximum of Rs. 5,700 for each school. Necessary provision has been made under the appropriate heads under "37. Education" in the Annual Estimate Expenditure for 1948–49 to meet the expenditure.

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5. Orders will be issued separately on the other recommendations of the Board of Secondary Education in regard to other matters.

6. The Director of Public Instruction is requested to issue the necessary instructions to the local bodies and private managements concerned for the introduction of the new courses in the current year.

(By order of His Excellency the Governor)

M. V. SUBRAMANIAN,
Secretary to Government.

To the Director of Public Instruction.
„ Accountant-General (through the Finance Department).
„ Special Officers of District Boards.
„ Commissioners of Municipalities (through Chairmen).
„ Director of Information and Publicity.

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ANNEXURE.

Number of periods per week in each Form.

Serial number and subject.	IV. Secretarial.	IV. Pre-technological. (a) For all.	IV. Pre-technological. (b) Three optionals from among five of these below.	IV. Aesthetic and domestic.	V and VI. Secretarial.	V and VI. Pre-technological.	V and VI. Aesthetic and domestic. (a) For all.	V and VI. Aesthetic and domestic. (b) Three optionals from among five of these below.
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
1 First or Regional language.	4	4	6	..	4	4	6	..
2 Arts and crafts	To be taken from the special subjects according to their needs.		To be taken from the special subjects according to their needs.	* 5	As in Form IV.	As in Form IV.	..	* 5
3 Second language, Hindustani, Sanskrit, Persian, Arabic or Urdu (or Advanced Course in First language).	4	4	..	5	4	4	..	5
4 Third language (English).	6	6	2 (composition only.)	5	6	6	2 (composition only.)	5
5 Mathematics	5	5	..	5	5	5	..	5
6 General Science	Nil.	Included in special subject.	..	5	..	(Included in special subject.)	..	5
7 Social studies	3	3	..	5	4	2 (Practical to be part of special subject.)	..	5

* This will be Domestic Science (Subsidiary) for all girls' schools where Domestic Science is not the special subject.

TAMIL NADU LEGISLATIVE ASSEMBLY
TRUTH ALONE TRIUMPHS

Serial number and subject.	Number of periods per week in each Form.							
	IV. Secretarial.	IV. Pre-technological.		IV. Aesthetic and domestic.	V and VI. Secretarial.	V and VI. Pre-technological.	V and VI. Aesthetic and domestic.	
		(a) For all.	(b) Three optionals from among five of these below.				(a) For all.	(b) Three optionals from among five of these below
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
8 Citizenship	2	2 (Included in special subject.)	..	..	..	..	.. (Included in special subject.)	..
9. Physical education ..	2	2	1	..	2	2	1	..
10 Religious or Moral Instruction.	1	1	1	..	1	1	1	..
11 Special subjects of the diversified courses.	8	8	10		9 (plus 1 which may be taken reducing Math. from 5 to 4 periods).	11	10	..
			20 (3×5 or 15)/35				20 (3×5 or 15)/35	
Total number of periods ..	35	35	35	..	35	35	35	

TAMIL NADU LEGISLATIVE ASSEMBLY
TRUTH ALONE TRIUMPHS